

Mount Pleasant PAC Meeting Minutes Date: Wednesday, April 9th, 2025

Time: 6:00 PM – 8:00 PM

Location: In Person

1. Call to Order, President's Welcome

Meeting called to order at 6:04 PM. President welcomed attendees and acknowledged the community's continued involvement and support.

2. Treasurer's Report – Gill

- Main Account: \$20,852.38
 - Gaming Account: \$3,656.25
 - Stripe: \$2,414.99
 - **Total:** \$26,923.62
 - Based on approved spending not yet paid out, the working balance is approx. \$3,000.
 - **Financial Caution:** All future spending must account for outstanding commitments
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3. Funding Requests

AIRS Program

- Presented by Maggie, AIRS teacher
- Program integrates Indigenous knowledge, environmental awareness, and place-based learning focused on the Saint George Rainway project.
- All classes participated in reflective art, storytelling, drumming, and song creation connected to land, water, and community.
- Students learned about the past, present, and future of local water systems and indigenous biodiversity.
- **PAC provided Funding for the AIRS project in September (refer to SEP 30 meeting):** \$1,500 for costs (tour and elder presentation) and supplies
- The program concludes with a **ceremony and open house on Friday, June 6th:**
 - **Ceremony (1:30–3:00 PM):** Indigenous drumming, student procession with banners, community speakers, and a new school song written by students
 - **Open House (3:00–6:00 PM):** Art displays inside the school; families and community members welcome

- Request for **PAC volunteers** to assist with setup and provide refreshments (e.g., potluck-style appies and desserts)
- Save-On Foods and local vendors may be approached for donations
- **Motion by Megan, seconded by Miranda. Passed.**

Primary Field Trip Bus Request

- Presented by Ms. Williams
- Van Dusen trip for K–2 students (May 30); grant covers admission
- Request: \$1,260 for medium and large bus (108 students, 30 adults)
- Gavin to cover approx. 40%; PAC approved to fund up to 50% (~\$630)
- **Motion by Dorian, seconded by Miranda. Passed.**

Recess Equipment Refresh

- Request for updated bins and equipment to improve playground activity
- Plan:
 - **12 bins** (one per division for next year)
 - Colour-coded and labelled gear (e.g., ropes, balls, chalk)
 - Student-led sign-out system (e.g., clothespin responsibility system)
 - Teachers to provide input on class needs (e.g., badminton, soccer balls)
 - Intermediate classes may request pickleball gear
 - Items will be spray-painted or labelled with MTP PAC logo for easy return
 - Donations from families are welcome (e.g., lightly used gear)
- **Funding approved up to \$1,000**
- **Motion by Brandon, seconded by Megan. Passed.**

Author Visit

- Presented by Megan on behalf of Ms. Pendry
- Primary: Free visit with \$150 allocated for class sets of books
- Intermediate: \$450 honorarium for Susan Weans' author talk
- **Motion by Megan, seconded by Lisa. Passed.**

4. Subcommittee Updates

Fundraising / Pizza Lunch – Lisa

- \$2,607.22 raised to date
- 5 more lunches planned; \$1,100 requested for next 3 lunches
- Grade 5 helpers assist with sign-in and delivery; equity slices provided
- **Motion by Megan, seconded by Brandon. Passed.**

Movie Night (May 2)

- Film TBA, likely "Migration" or "Secret Life of Pets"
- Seeking under-90-minute family-friendly options; A/V setup in progress

Market Day – Dorian

- \$177 raised in most recent event (Astro Foods)
- Planning for three events next year with pre-set dates
- Issues with vendor responsiveness (Stapleton Foods); alternative ways of connecting are being explored

Lunch Program – Chelsea & Megan

- Bittersweet Kitchen and Seaman Café both trialled
- Equity lunch coverage varied by vendor and budget
- Parent survey will be sent to assess preferences and feasibility

Merchandise – James

- Working with parent designers (including a Captain Underpants animator!)
 - **Vendors Contacted:** RT, Creative Blvd, Great Northern
 - Products: t-shirts, hoodies, hats, stickers
 - Estimated cost: \$13–15 per shirt, \$30–35 per hoodie
 - \$50 setup fee approved; pre-order system planned (60-day pickup policy)
 - Survey to gauge interest and price sensitivity
 - Target delivery: by MTP Day or Sports Day
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5. MTP Day Update – Miranda

- Budget revised from \$8,000 to \$6,500
 - 20 of 24 craft tables sold
 - Grill menu includes chicken and vegetarian tacos
 - Games: building DIY games (buzz wire, Joey jump) and renting minimal
 - Lollipop tree holds approx. 800 lollipops
 - Seeking sustainable prize options (shift towards sustainable, non-plastic)
 - Tables, chairs, generator to be ordered 4-weeks before; stage vendor pending
 - School's talent show video to be screened in the multi-purpose room
 - **Motion to reduce budget by Brandon, seconded by Megan. Passed.**
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6. Parent Education Update – Ariella/Megan

- Counselor Kate event: April 23; ~27 registrants including Nightingale families
 - Parents can submit questions via Facebook group
 - Exploring Digital Awareness Zoom in May (off-PAC-meeting event)
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7. Staff Appreciation Lunch – Gill

- To be hosted/catered by Gill's husband (Luke) at the school
 - Proposed dates: June 17, 18, or 25 (Tues/Wed)
 - Direct parent donation ask to go out soon
 - Will include a thank-you card or poster with messages
 - **No PAC funding motion required at this time; Budget Target: \$500 (direct ask to cover cost)**
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8. Principal's Report – Gavin

Enrollment & Staffing

- Approx. 240 students, 12 divisions
- Stephanie Hoehn will not return for the remainder of the year.

Events & Programs

- **Return to School forms – families encouraged to complete**
- Track & Field practices underway (~60 students participating); **drivers will be needed**
- Earth Rangers event, secured at no cost: successful - BIG HIT; planning return for next year
- Internet Safety Talk delivered by VCH to Grade 4s; more digital education planned
- Grade 6/7 trip to UBC Varsity Baseball was well received
- Hearing tests completed for K students on April 2
- Counsellor Kate Parent Education Night: April 23
- Talent Show: April 24: student viewing in the morning; **parent viewing at 1:15 PM**
- Student Learning Surveys for Grades 4 & 7 and parents distributed; due by May 2
- Grade 6 Immunizations (and potentially K): May 6
- Reading Link Challenge: May 7 (Ms. Pendry)
- Earthquake Drill & Reunification Exercise: May 8; K parents encouraged to participate
- Welcome to Kindergarten: May 21, 11:00 AM–12:00 PM
 - **PAC volunteers needed** to attend and collect contact emails
 - **Action Item:** Include PAC registration link in school welcome email
- Gymnastics Program: June 2–12 (Mon–Thurs, all divisions)
- AIRS program: profound community project involving all classes
 - Final cohort

- ceremony & open house June 6
- Sports Day: Friday, June 20 (backup: Monday, June 23)
 - PAC to supply fruit (e.g., apples, oranges) and drinks (e.g., juice boxes)
 - Break stations to be managed by volunteers
 - Jumbo freezies available for sale at MTP Day; use proceeds to support PAC and potentially buy more freezies for Sports Day
 - **OR, Save-On-Foods/Nesters:** Potential donors
 - **Budget Estimate:** Under \$200
- Reports to be sent home Monday, June 23

Grade 7 Graduation – June 24

- Teachers are finalizing the ceremony format
- PAC support welcome; Grade 6 parents may help with planning

Technology Goal

- Thank you to PAC for supporting pizza and hot lunch
- PAC fundraising target for iPads is \$10.5K
- Discussion ongoing whether to purchase now or in June

Facility Update

- Fence for grass field under review; summer installation is possible
- VSB Facilities team evaluating public access and enforcement logistics

Community Notes

- Mental health awareness and compassion encouraged
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Parent Question

"Our classroom uses Prodigy and other online games, and our recent report card said that we should promote the use of them at home as well. Do we really need to introduce video games at such a young age? We were trying to avoid them for as long as possible, and now we're feeling the consequences because she was taught to play them at school — behavioural issues, increased addiction to screens, zombie-like behaviour and lack of listening. I've watched her play these games and they don't seem very educational at all."

Principal's Response:

This is a classroom-level decision. The principal recommended discussing directly with the classroom teacher to share concerns and better understand how online games are integrated into the curriculum.

Meeting Adjourned at 8:12 PM